his file has been cleaned of potential threats.	
o view the reconstructed contents, please SCROLL DOWN to next page.	

University : Menoufiya University

College: Faculty of Electronic Engineering

Department: Electronics and electrical communication engineering

Course Specification

1- Course basic information :				
Course Code: EC 423	Course Title: Mobile Communication	Academic year:20012/2013 Level (½) – Semester : \		
Department requirement	Teaching hours: Lecture Tutorial Lab .			

 Understanding the basic principles of mobile radio. Knowing the different Cellular structures and mobile radio network. Understanding the basics of Diversity and Combining Techniques Having acquired a good knowledge of Modulation Techniques and 				
Multiple Access Techniques.				
Outcomes:				
a1) Concepts and theories of mathematics and sciences, appropriate				
to the Mobile Communication.				
a3) Characteristics of engineering materials related to the Mobile				
Communication.				
a4) Principles of design including elements design, process and/or a				
system related to specific Mobile Communication.				
a8) Current engineering technologies as related to Mobile				
Communications.				
a12) Contemporary engineering topics.b1) Select appropriate mathematical and computer-based methods for				
b1) Select appropriate mathematical and computer-based methods for				
modeling and analyzing problems.				
b4) Combine, exchange, and assess different ideas, views, and knowledge from a range of sources.				
b6) Investigate the failure of components, systems, and processes.				
b8) Select and appraise appropriate ICT tools to a variety of				
engineering problems.				
b12) Create systematic and methodic approaches when dealing with				
new and advancing technology.				

C- Professional Skills				
	c2) Professionally merge the engineering knowledge, understanding,			
	and feedback to improve design, products and/or services.			
	c3) Create and/or re-design a process, component or system, and carry			
	out specialized engineering designs.			
	c4) Practice the neatness and aesthetics in design and approach.			
Lol III	c12) Use appropriate mathematical methods or IT tools.			
D- General Skills	d1) Collaborate effectively within multidisciplinary team.			
	d3) Communicate effectively.			
	d6) Effectively manage tasks, time, and resources.			
4.0	d9) Refer to relevant literatures.			
4- Course Contents	Fundamental of Mobile Radio -Cellular Structure			
	- Mobile Radio Network Structure- Channel Allocation Techniques -			
	Mobile Radio Propagation Channels			
	- Diversity and Combining Techniques - System Capacity Analysis -			
	Digital Cellular Mobile Radio -Modulation Techniques - Multiple			
	Access Techniques -Operating Systems-3 rd – Generation Systems -			
	Radio cognitive network safety Aspects.			
5- Teaching and Learning Methods	- Lectures			
	- Tutorials			
	- Labs and/or case studies			
	- Research assignments			
6- Teaching and Learning Methods	NA			
_	NA			
Learning Methods	NA			
Learning Methods for disable students	- Weekly sheet exercises at class room			
Learning Methods for disable students 7- Student Assessment				
Learning Methods for disable students 7- Student Assessment a- Assessment	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration.			
Learning Methods for disable students 7- Student Assessment a- Assessment	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams			
Learning Methods for disable students 7- Student Assessment a- Assessment	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment Schedule	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15 - Final – term examination: Week no 16			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment Schedule c- Weighting of	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15 - Final – term examination: Week no 16 - Class tutorial and quizzes: 5 %			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment Schedule	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15 - Final – term examination: Week no 16 - Class tutorial and quizzes: 5 % - Mid-term examination: 15 %			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment Schedule c- Weighting of	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15 - Final – term examination: Week no 16 - Class tutorial and quizzes: 5 % - Mid-term examination: 15 % - Case study and/or practical exam: 5 %			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment Schedule c- Weighting of	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15 - Final – term examination: Week no 16 - Class tutorial and quizzes: 5 % - Mid-term examination: 15 % - Case study and/or practical exam: 5 % - Final – term examination: 70 %			
Learning Methods for disable students 7- Student Assessment a- Assessment Methods b- Assessment Schedule c- Weighting of	- Weekly sheet exercises at class room - Quizzes - Labs and/or case study for more demonstration Mid term, and final exams - Exercise sheet/ Lab assignment: Weekly - Quizz-1: Week no4 - Mid-Term exam: Week no 8 - Quizz-2: Week no12 - Lab exam: Week no 15 - Final – term examination: Week no 16 - Class tutorial and quizzes: 5 % - Mid-term examination: 15 % - Case study and/or practical exam: 5 %			

8- List of text books and references:					
a- Course notes	There are lectures notes prepared in the form of a book authorized by the department				
b- Text books	Mark Aakhus, James E. Katz, Perpetual Contact: Mobile Communication, Private Talk, Public Performance, Cambridge University Press, 2002.				
c- Recommended books	 Hillebrand, Friedhelm, ed. (Devember 2001). GSM and UMTS, The Creation of Global Mobile Communications. John Wiley & Sons. ISBN 978-0-470-84322-2. Mouly, Michel; Pautet, Marie-Bernardette (June 2002). The GSM System for Mobile Communications. Telecom Publishing. ISBN 978-0-945592-15-0. 				
d- Periodicals, Web	1- IEEE Transaction				
sitesetc					

Course contents - ILOs Matrix

Content Topics	We ek	A- Knowledge & Understandin g	B- Intellectual skills	C- Professional and practical skills	D- General and transferable skills
Fundamental of Mobile Radio	1-2	A1,a3	B1,b4	C2,c3	D1
Cellular Structure- Mobile Radio Network Structure	3-4	A3,a4	B1,b6	C3,c4	D1,d3
Channel Allocation Techniques - Mobile Radio Propagation Channels	5-6	A4,a8	B6,b8	C4,c12	D6,d9
Diversity and Combining Techniques - System Capacity	7	A8,a12	B8,b12	C12	D1,d9

Analysis					
Digital Cellular	8-9	A1,a4	B6,b8	C2,c12	D3,d9
Mobile Radio -					
Modulation					
Techniques					
Modulation	10-	A4,a12	В6	C3,c12	D6
Techniques -	11				
Multiple Access					
Techniques -					
Operating					
Systems					
3 rd – Generation	12-	A4	B12	C3	D1
Systems	13				
Radio cognitive	14	A4	B12	C3	D9
network safety					
Aspects					

Course coordinator:

Head of Department:

Date: / /