

Annual Course Report

(Computer Vision and image analysis)

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1 Title and Code Computer Vision and image

analysis- CSE461

2 Program(s) on which this course is given CSE

3 Academic year / Level of program 4th year / 2nd Semester

4 Units/Weekly hours

Lecture 2 Tutorial/Practical 1/1 Total 4

5 Names of lecturers contributing to the delivery of the course

Dr. Osama S. Faragallah

Course coordinator: Dr. Osama S. Faragallah

External evaluators: Prof. Fawzy Tork

B- Statistical Information

No. of students attending the course:

No. 214 100%

No. of students completing the course: No. 210 98.1%

Results:

Passed: No. | 209 | | 97.7% | Failed: No. | 1 | 0.4%

Grading of successful students:

Excellent: No. 17 7.9% Very Good: No. 26 12.1%

Good: No. 67 31.3 Pass: No. 99 46.3

Professional Information

1. Course Teaching

Topic	No of hours	Lecture	Tutorial/ Practical	Achieved ILOs	
Image representation and preprocessing - segmenting simple and complex images	8	4	4	d3, d7, d9 c1, c2, c7 b1, b3 a1, a5	
Labeling regions of an image - recognizing relationships between regions of an image -	8	4	4	d4, d6 c2, c6, c7 b3, b4, b9 a5, a7	
Apply simple image processing techniques such as thresholding and edge enhancement - segment an image -	8	4	4	d6, d7, d9 c1, c6, c7 b1, b4, b11 a7, a12	
Label the segmented regions - extract features from the regions	8	4	4	d6, d7, d9 c1, c6, c7 b1, b4, b11 a7, a12	
Image representation, Image preprocessing, Statistical and structural methods of image labeling	8	4	4	d3, d6 c2, c3, c6 b4, b9, b12 a1, a12	
Labeling of line drawings, Object models and matching, Knowledge based vision,	8	4	4	d4, d6, d7 c2, c3, c6, c7 b1, b4, b11 a1, a5, a7	
Analysis of multiple images Total sum	8 56	4 28	4 28	A12, B12 C7, C6, D6	

Topics taught as a percentage of the content specified:					
	<u>>90 %</u> 70-90 %	√ <70%			
2.	Teaching and Learning Methods:				
	Lectures:	J			
	Practical Training/ Laboratory:				
	Seminar/Workshop:				
	Class Activity:	J			
	Case Study:	V			
	Other Assignments/Homework:	J			

3. Student Assessment:

Method of A	ssessment	Pero	centage of total
Class tutoria	l and quizzes:	5	%
Mid-term ex	amination:	10	%
Case study a	nd/or practical exam:	10	%
Final – term	examination:	70	%
Other types	of assessment:	5	%
Total		100	%
Members of Dr. Osama S	Examination Committee S. Faragallah	e:	
The external	rnal evaluator: I evaluator was not effect n the last academic year.	tively invo	olved in the student examination
4. Facilities and T	eaching Materials:		
Totally adequa	ite		
Adequate to so	ome extent	$\overline{}$	
Inadequate			
5. Administrative	Constraints		
• Insuffic	cient class room.		
6. Student Evalua	tion of the course:	Res	ponse of Course Team
- Lack of practice p	roblems and exercises		extra exercises and solved problems dded to the Tutorial of the course.
7. Comments from	n external evaluator(s):		
Response has n	ot received.		

Improvement Field	Weak points	Action required	Person Responsible	Completion Date
Assessment Methods	No feedback of the examination to the students, so exams can not be used for learning.	- Formative exams during the term with a feedback to the students, so these examinations can be used as a method of learning.	- Faculty - Department	2013
Quality of Teaching and Learning	Students attendance at lecture are not very good	- Engagement of students from different academic years to the curriculum development	- Faculty - Department	2013
Learning resources	 there aren't laboratories The system of maintenance and repair is not flexible enough. 	-To acquire a facilities to laboratories - Maintain and repair the present equipments	- University - Faculty	2016
Course content	Still there is a gap between up-to-date information and reference text books	- add more task projects mainly for real world problem solving.	Course coordinator	2014

Course Coordinator: Dr. Osama S. Faragallah

Signature:

Date: / /