

# **Annual Course Report**

(Experimental Lab)

# **A- Basic Information**

1 Title and	Code			Experime	ntal La	ab-CSE 366
2 Program	(s) on	which this course is given		CSE		
3 Academic year / Level of program			3 <sup>rd</sup> year / 1 <sup>st</sup> & 2 <sup>nd</sup> Semesters			
4 Units/We	ekly ł	iours				
Lecture	2	Tutorial/Practical	3	Total	5	

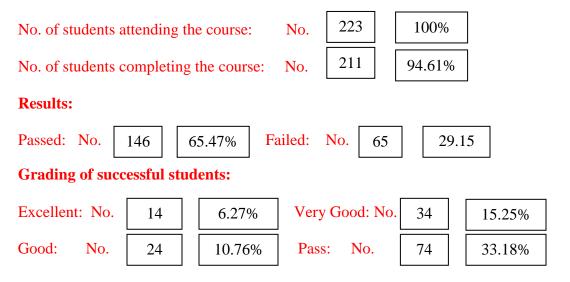
**5** Names of lecturers contributing to the delivery of the course

Dr. Zeiad El-Saghir

Course coordinator: Dr. Zeiad El-Saghir

External evaluators: Prof. Fawzy Torky

# **B-** Statistical Information



# **Professional Information**

# 1. Course Teaching

Торіс	No of hours	Lecture	Tutorial/ Practical	Achieved ILOs
Introduction for the Intel's 8255	5	2	3	
series of programmable peripheral interface				A1
Basic data Transmission and				
reception experiments (mode 0 of operation)	10	4	6	A3, A10, B3, B15, C6, C14
Introduction for the Intel's 8255 mode 1 of operation	10	4	6	A4, A13, B15
Data transmission and receiving handshake experiments	20	8	12	B3, B6, B9, C2, C3, B7
LED matrix character generator controller experiments	5	2	3	A10, B13, B16, B17, C5, C6, D1, D2, D6, D7, D8
Stepper motor principles and experiments	10	4	6	C10, C11, C12, C13, C14, D1, D2, D5, D6, D8
DC motor principles and experiments	10	4	6	A10, B13, B16, B17, C5, C6, D1, D2, D6, D7, D8
VHDL Code Structure	5	2	3	A1, A3
VHDL Data Types	10	4	6	A1, A3
VHDL Operators and Attributes	10	4	6	A1, A3
Concurrent Code Experiments	15	6	9	A10, B13, B16, B17, C5, C6, D1, D2, D6, D7, D8
Sequential Code Experiments	15	6	9	A10, C10, C11, C12, C13, C14, D1, D2, D5, D6, D8
Signals and Variables Experiments	5	2	3	A10, B13, B16, B17, C5, C5, D1, D2, D5, D6, D8
State Machine Experiments	10	4	6	A10, C10, C11, C12, C13, C14, D1, D2, D5, D6, D8
Total sum	140	56	84	

# Topics taught as a percentage of the content specified:

<u>>90 %</u> √ 70-90 % 
 <70%</td>

### 2. Teaching and Learning Methods:

Lectures:	$\checkmark$
Practical Training/ Laboratory:	$\checkmark$
Seminar/Workshop:	$\checkmark$
Class Activity:	$\checkmark$
Case Study:	$\checkmark$
Other Assignments/Homework:	<b>ا</b>

#### 3. Student Assessment:

Method of Assessment	Perc	centage of total
Class tutorial and quizzes:	5	%
Mid-term examination:	15	%
Case study and/or practical exam:	15	%
Final – term examination:	60	%
Other types of assessment:	5	%
Total	100	%

#### **Members of Examination Committee:**

Dr. Zeiad El-Saghir

#### **Role of External Evaluator:**

The external evaluator was not effectively involved in the student examination assessment in the last academic year.

### 4. Facilities and Teaching Materials:

Totall	y ad	lequa	te
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Adequate to some extent

Inadequate

	$\checkmark$
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## 5. Administrative Constraints

• Insufficient lecture time.

#### 6. Student Evaluation of the course:

- Lack of practice problems and exercises

# **Response of Course Team**

- An extra exercises and solved problems are added to the Tutorial of the course.

## 7. Comments from external evaluator(s):

Response has not received.

## 8. Action Plan for Academic Year 2012 – 2013

Improvement Field	Weak points	Action required	Person Responsible	Completion Date
Quality of Teaching and Learning	Students attendance at lecture are not very good	- Engagement of students from different academic years to the curriculum development	<ul><li>Faculty</li><li>Department</li></ul>	2013
Course content	Gap between up-to-date information and reference text books	<ul> <li>add more examples.</li> <li>add small task projects mainly for real world problem solving.</li> </ul>	Course coordinator	2013

## Course Coordinator: Dr. Zeiad El-Saghir

# Signature:

**Date:** / /