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Course Specification of general surgery for Hepatobiliary master of Surgery

A- Administrative Information

Course Title: general surgery

Code: SURG H 718

Department giving the course: Hepatobiliary surgery department

Course on which the course is given: Master of Hepatobiliary surgery.

Department offering the course: Hepatobiliary surgery department

Semester: 2st part

Date of approval by Departmental and NLI Council: 2011

B- Professional Information

1 – Overall aims of course:

1. To provide the student with the knowledge, and skills that enable him/her to identify, analyze, manage and/or refer clinical surgical problems in order to provide efficient, cost effective and humane patient care.

2. To provide the student with an appropriate background covering the common and/or important surgical emergencies.

3. To enable the development and application of appropriate professional attitude, ethical principles and communication skills.

4. Intended Learning Outcomes (ILOs) for course

2 – Intended learning outcomes of course (ILOs):

A- Knowledge and Understanding:

By the end of the course, the student should be able to:

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A1. Discuss the clinical manifestations, complications and diagnostic modalities for common

and/or important surgical problems, with special emphasis on emergencies and malignancies.

A2. Determine the appropriate diagnostic tools and therapeutic lines for the most important surgical disorders including applicable recent modalities.

A3. Explain the theoretical & clinical knowledge, diagnosis & management of trauma.

A4. Define the ethical and legal principles of medical practice.

A5. Appraise the principles of quality assurance in medical practice..

B- Intellectual skills:

By the end of the course, the student should be able to:

B1. Utilize sources of information like medical records, patient's family/ friends to

augment medical history.

B2. Combine the clinical and investigational results, with the knowledge and the skill in clinical problem solving.

B3. Interpret the results of commonly used diagnostic procedures.

C- Professional and practical skills:

By the end of the course, the student should be able to:

C1. Obtain, perform and document a complete medical history and physical examination.

C2. Select the most appropriate and cost-effective diagnostic tool for each problem.

C3. Suspect complications of major diseases beyond the capacities of general practitioner and determine when to refer them to specialist.

C4. Apply the principles of sterile techniques and infection control guidelines.

C5. Perform routine bedside procedures.

D- General & transferable skills:

By the end of the course, the student should be able to:

D1. Communicate, consult and respect the role of other health-care providers.

D2. Perform routine bedside procedures.

D3. Work effectively and cooperatively in a team.

3-Content

Shock.

Diabetes in surgery.

Post-operative complication.

Hydatid disease.

Blood transfusion.

Bleeding disorder.

Carcinogenesis.

Parathyroid gland.

Lymphoma.

Abdominal trauma.

Acute abdomen.

Paralytic ileus.

- Acute gastric dilatation.
- Abdominal swelling.
- Spinal cord lesions
- T.B.
- Fracture pelvis.
- Chest injury.
- Inguino-scrotal swelling.
- Abdominal Fistula.
- Breast.
- Maxillofacial injuries.
- DVT.
- Cyst.
- Aneurysms.
- Soft tissue tumors.
- Ischemia.
- Neck swelling.
- Vasospastic disorders.
- Varicose veins.
- Hand injuries.
- Brain tumors.
- Thyroid.
- Mediastinum.
- Organ Transplantation.
- Suprarenal gland.
- Vertebral column.
- Trachea.
- Retroperitoneal.
- Pain relief.
- Sterile procedure.
- Oesophagus.
- Cardiac arrest.
- Urinary retention.
- Multiple injured patients.

Topic	Theoretical hours	Laboratory/ Practical	Total
Shock. Diabetes in surgery. Post operative complication.	2	1	3
Hydatid disease. Blood transfusion. Bleeding disorder	2	1	3
Carcinogenesis. Parathyroid gland. Lymphoma.	2	1	3
Abdominal trauma. Acute abdomen. Paralytic ileus.	2	1	3
Acute gastric dilatation. Abdominal swelling. Spinal cord lesion.	2	1	3
T.B. Fracture pelvis. Chest injury.	2	1	3
Inguino-scrotal swelling. Abdominal Fistula. Breast.	2	3	5
Maxillofacial injuries. DVT. Cyst.	2	1	3
Aneurysms. Soft tissue tumors. Ischemia.	2	1	3
Neck swelling. Vasospastic	2	1	3

disorders. Varicose veins			
Hand injuries. Brain tumors. Thyroid.	2	1	3
Mediastinum. Organ Transplantation. Suprarenal gland.	2	1	3
Total hours	2	1	3

4– Teaching and learning methods

4– Teaching and learning methods

4.1 Clinical demonstration.

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4.2 Bedside teaching.

4.3 Staff rounds with active participation of students for clinical, ethical, and communicational skills.

4.4 Problem-solving sessions.

4.5 .formal lectures.

5- Student assessment methods

5.1. Written exams to assess knowledge and intellectual skills to assess (A1-A5, B1-B3).

5.2. Oral exams to assess knowledge and intellectual skills to assess (A1-A5, B1-B3).

5.3. Practical and Clinical examinations to assess intellectual and Practical skills (C1-C5, B1-B3).

Assessment schedule

Two written exam in general surgery (each 3 hours long)+clinical exam+ practical exam in operation + oral exam

Weighting of assessments

Final-term examination 60 %

Oral examination 20 %

Clinical and practical examination 20 %

Total 100%

6- List of references:

6.1- Essential books (text books)

Kasr El-Aini Introduction to Surgery.

Surgical note taking and diagnosis by Abdelazim Rifaat

Bailey and Love's Short Practice of Surgery(available in library).

6.2- Recommended books

Current Surgical Diagnosis and Treatment,

6.3- Periodicals, Web sites, etc

www.mayoclinic.com

www.emedicine.com

7- Other Resources / Facilities required for teaching and learning to achieve the above ILOs:

Data show, internet clubs, skill lab. Instruments

We certify that all of the information required to deliver this course is contained in the above

specification and will be implemented.

Course coordinator:

Name: Dr. Khaled Abo El-ela.

Head of Department of Hepatobiliary Surgery:

Name: Khaled Abo El-ela